Mrs. Carruthers 2018-2019 Math 7 Lab

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 **Welcome Back!**

You will need:

* A Section in your Binder Labeled “Lab”
* Loose Leaf Paper
* Sharpened Pencils
* Chromebook

*\*Notebook checks may be given throughout the year to ensure that all students are taking notes and being organized\**

Grading:

* Your grade will be composed of graded classwork assignments.
* Classwork will be routinely collected and graded.
* We will complete weekly Castle Learning and Quizizz assignments that will make up part of your grade.

**Google Classroom code: 1rbwjd**

The Key areas of focus for 7th grade math are Ratios and Proportional Reasoning and Arithmetic of Rational Numbers. Some of the Common Core Learning Standards (CCLS) are as follows:

|  |  |  |
| --- | --- | --- |
| Ratios and Proportional Relationships | The Number System | Expressions and Equations |
| * Analyze proportional relationships and use them to solve real-world and mathematical problems.
 | * Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
 | * Use properties of operations to generate equivalent expressions.
* Solve real-life and mathematical problems using numerical and algebraic expressions and equations.
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Source: http://www.engageny.org/resource/grades-6-8-mathematics-curriculum-map

Procedures:

* Students will arrive on time and be prepared daily.
* Students will begin working on the Do Now immediately upon entering the classroom.
* Students will form groups quickly and quietly when asked to do group work.
* Students will remain at their desks at the end of the period until the teacher dismisses the class.
* Students will raise their hand.
* Students will be respectful of their peers, teacher, and personal belongings of others at all times.
* Students will be responsible for making up missed notes and assignments when absent from class.

**\*\* Following procedures will help you do your work with less confusion and help you succeed.\*\***

|  |  |
| --- | --- |
| **Positive Consequences** | **Negative Consequences** |
| 1. Positive phone calls/note home | 1. Verbal warning |
| 2. Verbal praise | 2. Afterschool detention with teacher |
| 3. Enjoyable class activities | 3. Phone call to parents/Afterschool detention/SchoolTools entry |
| 4. Positive classroom environment | 4. SchoolTools referral to Assistant Principal |

**I look forward to working with all of you this school year. In April, you will take the 7th grade New York State Assessment Test and in June you will take a final exam. The requirements of this class will prepare you to be successful! ☺**

*Please visit my website often!* [*www.mrscarruthers.com*](http://www.mrscarruthers.com)

**Please sign this portion. Return by Friday September 7th.**

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**I have received and read with my child the Grading Policy/Procedures for 7th grade Math Lab**

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_