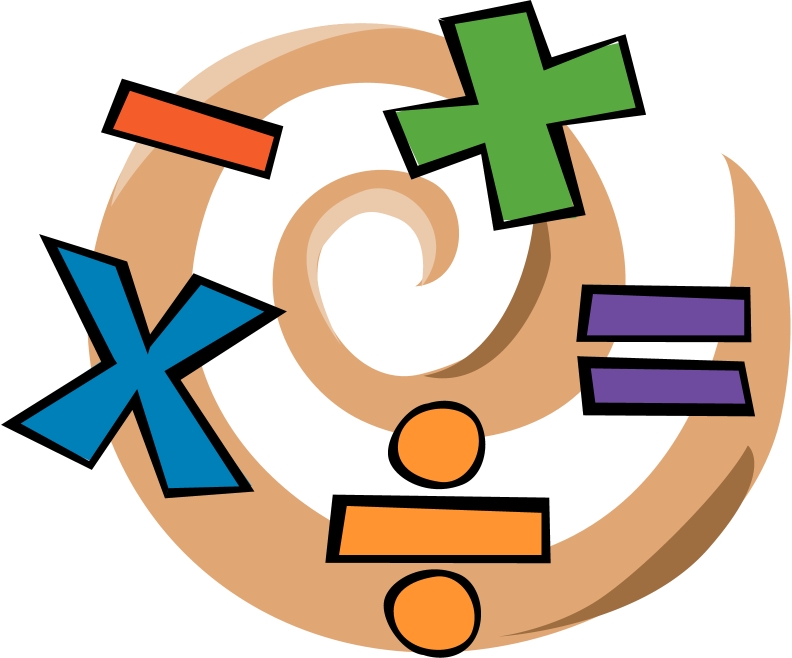
Mrs. Carruthers 2018-2019 Math 8RP

[melcarruthers@freeportschools.org](mailto:melcarruthers@freeportschools.org)



**Welcome Back!**

You will need:

* Binder
* Loose Leaf Paper
* Sharpened Pencils
* Chromebook

*\*Notebook checks may be given throughout the year to ensure that all students are taking notes and being organized\**

Homework:

* Homework will be assigned weekly. **All work must be shown for full credit.**
* If you are absent you must make up your homework.
* Late homework assignments will lose 5 points per day and will not be accepted after 5 days.
* Contact with your parent/guardian will be made if missing homework assignments become an issue.

Grading:

|  |  |  |  |
| --- | --- | --- | --- |
| **Tests & Quizzes 60%** | **Classwork 20%** | **Homework 10%** | **Quarterly Exam 10%** |

* **Tests** will be given at the end of each unit. There will be a review before each test and extra help will be given (please see me!)
* **Quizzes** will be given throughout the quarter. Quiz grades may come from “Do Nows”, “Exit Tickets”, or homework assignments.
* **All make up tests or quizzes must be done within one week.**

Extra Help:

* Extra help will be given Monday through Thursday from 2:11 to 2:45.

**I look forward to working with all of you this school year. In April, you will take the 8th grade New York State Assessment Test and in June you will take a final exam. The requirements of this class (tests, quizzes, homework, and participation) will prepare you to be successful! ☺**

**Google Classroom code: 5a8zwz0**

*Please visit my website often!* [*www.mrscarruthers.com*](http://www.mrscarruthers.com)

**Math 8RP Common Core**

The Key area of focus for 8th grade math is Linear Algebra. Some of the Common Core Learning Standards (CCLS) are as follows:

|  |  |  |
| --- | --- | --- |
| Expressions and Equations | Functions | Geometry |
| * Work with radicals and integer exponents * Understand the connection between proportional relationships * Lines and linear equations * Analyze and solve linear equations and pairs of simultaneous linear equations | * Define, evaluate, and compare functions | * Understand congruence and similarity using physical models, transparencies, or geometry software * Understand and apply the Pythagorean Theorem |

Source: http://www.engageny.org/resource/grades-6-8-mathematics-curriculum-map  
Procedures:

* Students will arrive on time and be prepared daily.
* Students will begin working on the Do Now immediately upon entering the classroom.
* Students will have their homework out on their desk at the start of class.
* Students will form groups quickly and quietly when asked to do group work.
* Students will remain at their desks at the end of the period until the teacher dismisses the class.
* Students will raise their hand.
* Students will be respectful of their peers, teacher, and personal belongings of others at all times.
* Students will be responsible for making up missed notes and assignments when absent from class.

**\*\* Following procedures will help you do your work with less confusion and help you succeed.\*\***

|  |  |
| --- | --- |
| **Positive Consequences** | **Negative Consequences** |
| 1. Positive phone calls/note home | 1. Verbal warning |
| 2. Verbal praise | 2. Afterschool detention with teacher |
| 3. Enjoyable class activities | 3. Phone call to parents/Afterschool detention/SchoolTools entry |
| 4. Positive classroom environment | 4. SchoolTools referral to Assistant Principal |

**Please sign this portion. Return by Friday September 7th.**-----------------------------------------------------------------------------------------------------------------------------------------

**I have received and read with my child the Grading Policy/Procedures for 8th grade Math.**

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_